



Parent Code of Conduct

At St Patrick's Primary we offer a unique educational experience that focuses on the development of the whole child, physical, emotional, spiritual, and academic. The model of schooling offered by St Patrick's is underpinned by the Gospel values and encourages students to strive to do their best in all facets of school life. In this light, our school community seeks to develop the potential of its members, whilst respecting their dignity and uniqueness.

The following is a guide created by our School Advisory Council as to how parents can support us in our endeavours to fulfil this vision of education at our school and bring out the best in their children while they are at St Patrick's Primary School.

This Code of Behaviour for Parents has at its core 12 Conduct Statements. The Statements are:

Conduct Statement 1

You act safely and competently.

Specific Positive behaviours

- ✓ *Extended family members volunteering in school activities have Working With Children card.*
- ✓ *Parents and extended family members participating as in-class helpers to sign the visitor's register.*
- ✓ *Following direction of supervising teacher whilst in a parent helper role in the classroom, school grounds, school event or excursion.*
- ✓ *Refrain from approaching other parents / students directly with personal issues/problems e.g. Friendship issues.*
- ✓ *Approach students, staff members and family members in a respectful manner.*

Conduct statement 2

You give priority to students' safety and well-being in all your behaviour and decision making.

Specific Positive Behaviours

- ✓ *Ensure that playground equipment is not used by students / siblings outside of school hours.*
- ✓ *Collect and/or escort children to designated areas before and after school.*
- ✓ *Adhering to Parking procedures to ensure the safety of students and others.*
- ✓ *Parents responsible for supervision of their children on school grounds pre and post school hours.*
- ✓ *Use appropriate behaviour and language in the presence of students, staff and parents.*
- ✓ *Ensure you are not alone with a student (other than their own child) where they cannot be randomly interrupted.*
- ✓ *Adhere to CEWA polices and school procedures.*
- ✓ *Parents refraining from sharing content of other students on social media platforms without the permission from the parent.*
- ✓ *Refrain from using the student toilets (parents are welcome to use administration toilets or disabled toilet in the undercover area).*



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Conduct statement 3

You act in accordance with the values of the Gospel Specific Behaviours:

Specific positive behaviours:

- ✓ *Positive interactions with staff, students, and parents in the school community.*
- ✓ *Commitment to building positive relationships within the school community.*
- ✓ *Foster Christian values of love, compassion and justice when interacting with students, staff, and parents.*
- ✓ *Refraining from discussing other students and their families in a negative manner.*

Conduct statement 4

You conduct yourself in accordance with laws, agreements, policies, and standards relevant to your relationship with the CEWA community.

Specific positive behaviours:

- ✓ *Ensure that your child participates in the education program.*
- ✓ *Actively support the school Behaviour Management Procedures.*
- ✓ *Respect all school property and notify the school whenever property is lost / damaged.*
- ✓ *Support your child with activities that they need to complete out of school time (e.g. homework and church attendances).*
- ✓ *Ensure that your child wears the correct school uniform each day and adheres to the dress standards.*
- ✓ *Ensure that your child has the correct equipment and is prepared for each day's activities.*
- ✓ *Notify the Principal if unsafe conduct or behaviour occurs on the school premises.*
- ✓ *Refraining from communication with a staff member on personal email, phone calls or social media.*

Conduct statement 5

You respect the dignity, culture, values and beliefs of each member of the school community.

Specific positive behaviours

- ✓ *Respecting the students/families of different race, culture, or religion.*
- ✓ *Using non-racist, sexist, non-homophobic, non-ageist or other prejudicial language or actions towards others in the school community.*

Conduct statement 6

You treat personal information about members of the school community as private and confidential.

Specific positive behaviours:

- ✓ *Ensuring information about staff/students/parents is treated as personal, private and confidential.*
- ✓ *Reporting concerns about students/staff/parents to the class teacher or principal as appropriate.*
- ✓ *Refraining from discussions regarding other children/families to fellow parents (e.g. in whole class chats, social media or in social settings).*
- ✓ *Refraining from requesting access to class lists from teachers for use for personal use (e.g. birthday parties).*
- ✓ *Maintaining the privacy and personal details of students, staff, or parents (including on social media).*



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Conduct statement 7

You give and seek the best, honest and most accurate information about the education and care of students.

Specific positive behaviours:

- ✓ *To be honest and accurate with sharing information with the school which affects all aspects of their child's learning.*
- ✓ *To respect the confidentiality of the classroom especially when assisting other students when on roster for example no sharing of information about the child's progress.*
- ✓ *To reveal information in an appropriate forum that is in the best interests of the students.*

Conduct Statement 8

You support all members of the school community in making informed decisions about students.

Specific positive behaviours:

- ✓ *Participate through interviews, class meetings, Sacramental programs, and professional discussions as appropriate.*
- ✓ *respect the opinions of staff about the education and well-being of students.*
- ✓ *Using appropriate tone and respectful communication when speaking to a student, staff member or parent.*

Conduct statement 9

You promote and preserve the trust and privilege inherent in your relationship with all members of the school community.

Specific positive behaviours:

- ✓ *Maintaining a respectful relationship with parents, staff and students.*

Conduct statement 10

You maintain and build on the community's trust and confidence in Catholic schools and the Church.

Specific positive behaviours:

- ✓ *Supporting the teachings of the church.*
- ✓ *Supporting the school ethos and following appropriate Code of Conduct when attending school Advisory Council and P&F meetings and on the school grounds.*
- ✓ *Engaging in appropriate behaviour yourself, or towards staff, students, or parents at school events.*

Conduct statement 11

You act reflectively and ethically.

Specific Behaviours:

- ✓ *Informing the teacher or principal if you are assisting at a school event and have a reduction in the capacity to work.*
- ✓ *Reporting safety concerns within the school to the principal: property, personal or otherwise.*

Conduct Statement 12

You allow students to have a voice in their education, safety and well-being.

Specific positive behaviours:

- ✓ *To allow your child to voice their option to staff regarding their education and wellbeing.*