

ST PATRICK'S PRIMARY SCHOOL, FREMANTLE PERFORMANCE DATA 2017

The following information is a Federal Government requirement and pertains to the 2017 school year.

School Statement

St Patrick's Primary School, Fremantle, a Catholic school under the care of the Oblate Community, is a vibrant, co-educational Primary School, catering for students from Pre-Kindergarten to Year 6. The Early Learning Centre offers a play-based educational philosophy for the younger children. It encompasses a Pre-Kindergarten for 3 year olds, Kindergarten for 4 year olds, and the Pre-Primary class. A detailed whole-school literacy and numeracy plan has been implemented. The school strongly encourages the use of ICT in the classroom and is committed to developing students who are independent learners and co-operative citizens. The school has a well-coordinated Physical Education program, which incorporates the Perceptual Motor Program and Edu Dance Program, and is supplemented with both Intra- and Inter-school carnivals.

The school has strong links to the Fremantle community and makes wide use of local facilities and opportunities through affiliations with the University of Notre Dame Australia and the Fremantle Council. The model of schooling offered by the school is underpinned by the Gospel values and encourages students to strive to do their best in all facets of school life.

Staff Information

Teacher Qualifications

St Patrick's employs 21 staff as teachers and teacher assistants. All teachers are suitably qualified members of the Western Australian College of Teaching and hold current Working with Children Clearance checks.

13 teachers - FTE 12

Non Indigenous – 10 Female, 3 Male

Indigenous – Nil

6 Teacher Assistants (certificate trained)

1 Teacher Assistant (diploma trained)

Non Indigenous – 7 Female

Indigenous- Nil

Staff Retention-1 temporary staff member took up a permanent position at another school at the end of the 2016 school year.

Staff Training

All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning range from internal/external

opportunities to mentoring, coaching and professional partnerships, regional PD days, guest speakers; CEO Teaching and Learning Conference and CEO PD for teacher leaders. In 2017 the average expenditure per staff member on professional learning was approximately \$2000 per person, including Teacher Assistants and Administration staff. This includes the cost of relief staff for teachers on PD.

During 2017 staff participated in Professional Development in a number of areas, including:

- Key teacher training and networking in Literacy and Numeracy and Information and Technology
- Information Technology and Early Childhood Education
- Australian Curriculum
- Regional network groups
- Observation Survey (Literacy)
- Guided Reading
- Mini Lit Reading Programme
- Early Years Learning Framework Workshops
- National Quality Standards
- Diana Rigg Literacy PLD Spelling
- Assessment
- Numeracy - problem solving
- Office 360 Information Technology
- Faith Formation
- Anaphylaxis
- Mandatory Reporting
- Leadership
- Auditory Processing
- Physical Education
- Highway Heroes Social Emotional programme
- Christian Meditation
- Making Jesus Real
- First Aid
- Child Safe Framework

NAPLAN

NATIONAL ASSESSMENT PROGRAMME LITERACY AND NUMERACY COMPARISON OF NAPLAN SCORES

These scores are based on the Average scores compared with the National Averages:

YEAR 3

SUBJECT	ST PAT'S MEAN	NATIONAL SCHOOLS' MEAN
Numeracy	423	409.4
Reading	446.8	431.3
Writing	459.5	413.6
Grammar	442.9	439.3
Spelling	404.7	416.2

YEAR 5

SUBJECT	ST PAT'S MEAN	NATIONAL SCHOOLS' MEAN
Numeracy	509.7	493.8
Reading	532.9	505.6
Writing	517.3	472.5
Grammar	516.5	499.3
Spelling	502.4	500.9

Value Added

In addition to the core teaching outcomes in the nine learning areas, during 2017 the students had many opportunities to learn and develop in the safe supportive environment our school offers.

Fremantle offers many educational opportunities for our children to experience right on our doorstep and once again staff have taken advantage of this while also moving further afield. At a glance the following excursions give a snapshot of the broad range of experiences offered to our students:

- Sacramental programs
- In term swimming lessons
- Sacramental retreats
- Interschool cross country
- Interschool swimming
- Digital Club
- Interschool athletics
- Before school sport training
- Freo Fundamentals Sports Skills training
- Individual instrumental tuition
- Edu-Dance lessons
- Peer mediators
- Buddy classes

- Learning Assistance Program
- School Counsellor
- Student Ministries
- Making Jesus Real
- Student Council
- Parent education seminars
- Apple Distinguished Schools Programme
- Catholic Performing Arts Festival
- Involvement in charitable works
 - Christmas Appeal
 - Crazy Hair Day
 - Project Compassion-Derby Day
 - Easter Raffle
 - Altar Serving

Children have also had the opportunity to participate in excursions such as:

- Sculptures by the Sea
- Department of Fire and Emergency Services
- Fremantle Maritime Museum
- Army Museum of Western Australia
- Children's Literature Centre
- Spare Parts Puppet Theatre
- Schoenstatt Shrine
- Farmyard on Wheels
- Italian Club
- St Patrick's Day Activities
- Fremantle Library Incursion and Excursion
- Processions including Blessing of the Fleet
- Book Week celebrations with the Local Library
- Remembrance Day Ceremony
- ANZAC Day Ceremony
- Race Around Freo
- Art Gallery of Western Australia

In addition, our Year Six class took part in a Regional Year Six leadership day and attended a one-week camp to Forrest Edge Adventure Camp.

Student Attendance Data

Year Level	PP	One	Two	Three	Four	Five	Six
Average Overall % Attendance	92.66%	91.21%	90.95%	92.48%	91.18%	93.33%	91.54%
School Average	92%						

Process for Dealing with Non-attendance

All absentees are recorded in the class Electronic Attendance Register by each class teacher. If a child is absent an explanation for absence is sought by texting parent or guardian. All absences must be explained in writing or by e-mail by the child's parent/guardian, and all notes are filed. The classroom teacher regularly follows up any unexplained absences with a reminder note and/or phone call.

Registers are reviewed each term to ensure correct procedures are followed. Where attendance is an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.

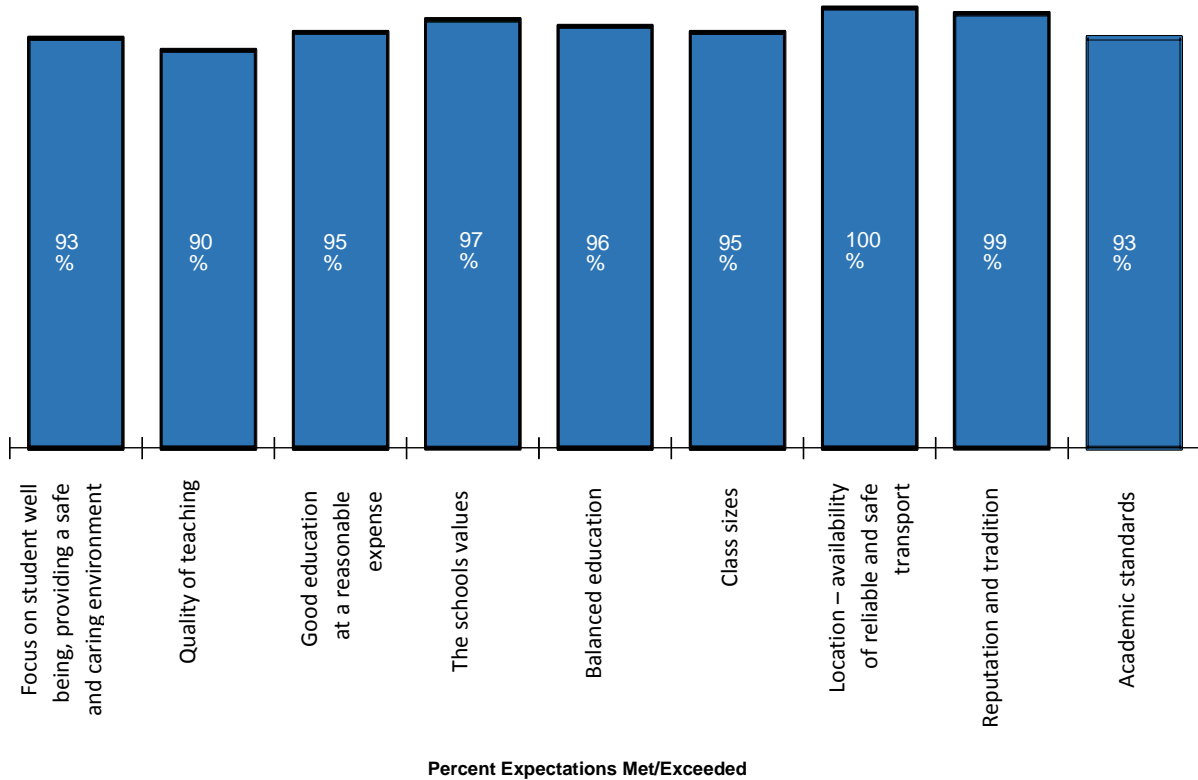
Parent/Student Satisfaction

St Patrick's School enjoys great support from the parent body as evidenced by the involvement of parents in both our P&F and School Board, in classroom help, fundraising and social events. We enjoy interaction with past pupils through music tuition, instep programmes, teaching practicums and work placements. It is also very gratifying to see so many past pupils visiting the school to catch up with staff and offer their services as volunteers.

St Patrick's has a disputes and complaints policy as set out by The Catholic Education Office. During 2017 numerous, letters, emails, personal comments, conversations and phone calls were received giving thanks and praise whilst one official complaint was received and dealt with to the satisfaction of both parties. Feed-back from 2017 Climate Survey data reflects strong support and satisfaction from the school community.

St Patrick's Catholic Primary School Parents - Expectations Met/Exceeded -

(n=74)



School Destinations from St Patrick's Primary School to Secondary School

Christian Brothers College 15

Iona Presentation College 4

Santa Maria College 1

Seton Catholic College 2

John XXIII Catholic College 1

Kennedy Baptist 1

Melville SHS 1

Yanchep SHS 1

School Income

School income information can be found by visiting the ACARA website www.myschool.ed

ANNUAL GENERAL MEETING 27 NOVEMBER, 2017

Board Chair Report – Sergio Del Borrello

Welcome, everyone, to the St Patrick's Primary School 2017 Annual General Meeting.

On behalf of the School Board, I would like to thank you for your attendance and continued support of this unique school. Well, it has been another wonderful year for our little community of children. But how do we know this? There are a number of things I see, that an outsider may not notice, about the welfare of our children. Our children;

- are having fun, while being assisted to meet the learning standards of our national curriculum
- they are encouraged to dream, and wonder, in a supportive environment
- they experience alternative learning opportunities, via excursions, and incursions
- they are provided opportunities to enhance and embrace their spirituality and faith
- they are encouraged to interact with, and within, the community around them
- they come to understand, empathise and contribute to the lives of those less fortunate

A lot of work goes on behind the scenes to ensure our children have the honour of attending a school such as this, and it is the privilege of the Board to help the school achieve its strategic goals, by overseeing the financial management of the school. Together this year, we have planned future and present operations, discussed and advised on notable ideas, and provided perspectives on the impact of the financial and commercial decision-making necessary to run the school successfully. In order for the school to remain viable, given that our fees, among Catholic Primary Schools, have been traditionally amongst the most inexpensive per capita, and that our enrolments in 2018 are not as strong as we would hope, the Board have decided to approve a rise in fees of 5% next year, 3% less than this year.

I am pleased next year, families on Health Care Cards will be entitled to even greater discounts; this ensures those less fortunate are not denied a Catholic Education.

Being a member of the School Board provides an opportunity to really understand the intense planning and scheduling required of the school team, to allow the school to run smoothly. The admin staff, teacher assistants, teachers and principals, are a devoted and outstanding group, whose focus, commitment, passion and hard work we, on the Board, are fortunate to witness frequently, so we would like to recognise them here.

I'd like to thank the continuing members of the School Board, Peta Taylor, Peta Evans and Deborah Bright, for their service and focus, on maintaining the financial viability of the school. Furthermore, I also wish to thank our three new Board members who volunteered their time this year; Father John Sebastian, Carrington Shepherd and Duncan Burrows.

The Board would like to thank the combined efforts of the P&F Executive and Class Reps, for their outstanding contribution this year in assisting with bringing the school community together, and fundraising for vital equipment. Thanks to those of you who made contributions.

A final thanks to those of you who assist to enrich the St Patrick's community every day. When you volunteer for the tuckshop, donate blankets and socks, cook a hotdog, get involved in a busy bee, bake some cupcakes or help fill a Christmas hamper, you contribute to the wellbeing of

your child and the needs of others in our community. Seeing their Dads and Mums volunteer fills them with pride, and encourages their spirit of generosity too.

2018 will be another positive year for our children, under the spiritual guidance of the Parish and School. One last request - If you like the experience you and your child have at this school, don't keep it a secret; tell everyone you know to consider sending their kids to St Pat's too!

Thank you

Sergio Del Borrello - Chairman St Patrick's Primary School Board

School Financial Report – Amy Fulton

Peta was unable to make it tonight, so I will be presenting the Finance Report.

All Government and State Grants for 2017, have now been received.

We are currently on budget for the Year to Date Tuition Fee collection, and as Fees are not due until next week, and Payment plans are in place until the end of December, I predict that we will close 2017, on budget for Tuition Fees.

We have updated our Fee Collection Policy for 2018, based on the new CEWA policy, and it was approved at the last board meeting. Due to the 10% and 8% increases we have implemented over the past 2 years, the CEWA recommendation for next year was an increase of 5%. The 5% will be applied to Tuition Fees from Pre-Primary to Year 6, as well as the PP -Yr 6 Amenity Fee and ICT Levy. As always, The Building Levy remains at 20% of the Tuition Fee.

The Kindy Tuition Fee has been reduced by \$200, and the Kindy/PP Amenity Fee will remain the same.

There has been some change in the Fees for Health Care Card holders. They will now pay \$300, which covers Tuition Fees, Amenities and Levies, and pay a \$90 Building Levy. Camp and excursions will be charged per student. As always, sibling discounts apply to students from Kindy to Year 6.

Any families who have a Health Care Card or are experiencing financial difficulty, are encouraged to come and speak to John or myself. I also encourage all families, to set up a payment plan as early as you can, to give yourself as many payments as possible to pay the account off over the year.

We have had another year of investing in ICT, and upgrades around the school.

1. We have purchased 30 Apple Air 2's, this year and Year 1 to 3 classes have Class sets of iPads
2. Air conditioners were installed in the 5/6 class to help with the days when the Evaporative cooling cannot handle the heat.
3. Painting has been done around the school in the following areas;
 - Stairwells
 - ELC Corridor
 - Walls & Floors in the ELC Entrance
 - Staffroom
 - External Painting of the main building

The Canteen is currently running at a \$1,000 loss, but with the cut in stock purchases over the next week, and still having four canteen days remaining for the year, I think we will break even, or only

suffer a small loss. The canteen is a great service to offer parents and students, so we will continue with two days a week next year and endeavour to finish the year covering expenses.

The Uniform shop ran at a loss in 2016 due to our large stock purchases throughout the year, but I am happy to say, as predicted at last year's AGM, our stock purchases in 2017 have been minimal and we will finish the year with a profit.

Pre-Kindy numbers is an area we continue to work on, but we have enough interest for a class next year and will be running it again on a Thursday. This gives Kindy parents the option of an extra kindy day, and half and full day sessions are available.

2018 will be a year of consolidation, after three years of expenditure covering the new building, renovations, ICT purchases and many improvements that we have done around the school. We will, however, be buying new furniture for Years 2, 3 and 4, and our educational support programs will continue.

I would like to thank the P&F, and all families for your fundraising efforts, as it always helps the school budget and allows us to continue to purchase many more resources for the school that our budget could not allow for.

I would also like to thank the Board for your questions, ideas, and continued support through-out the year. I value the time you contribute to St Pat's and in helping manage our School Budget.

Parish Priest Report – Fr John Sebastian OMI

We have had a wonderful year at the Parish and the sacramental program with the school. I would like to thank staff and parents for their support. I visited candidates for Confirmation in their homes and was well received.

I wish everyone a happy and safe Christmas.

Principal Report – John Ryan

St Patrick's Catholic Primary School is a compassionate community living the Gospel values. We strive to educate for excellence in a creative and challenging learning environment.

We celebrate our history, embrace the present and continue to nurture the future generations by 'walking in the light of Christ.'

It is my pleasure to report to the community on the school's achievements over the past twelve months. In 2017, as part of the Annual School Improvement Plan, the following elements were covered under the LEAD acronym:

Learning:

- Enhancing student achievement and well-being.
- Developing a whole school approach to Literacy

Engagement:

- Enhancing parental engagement in their child's learning and faith formation
- Developing our people to be leaders in Catholic Mission

Accountability:

- Ensure inclusivity, good governance and the resource allocation required to meet our mission
- Increase understanding of our individual and collective responsibility for Catholic Education's Mission

Discipleship:

- Enhance opportunities for personal faith development
- Focus on the 'Year of Mercy'

LEARNING (What did I learn from my experiences today?)

The quality of teaching within the classroom remains a major focus for our staff with significant time and resources being devoted to becoming the best educators we can be.

We have a number of staff who are continuing with further study in 2018 with Masters units and Leadership courses being studied.

Each week we have spent time together as part of our Professional Learning Community meetings collecting and interrogating data, using our findings to inform our planning and target areas of strength and opportunity.

Through these meetings some of the following professional learning occurred.

1. Literacy Dedicated Time
2. Word Work
3. Preventing Literacy Difficulties PLD
4. Writing Moderation
5. Safe schools Framework
6. Highway Heroes Social Emotional
7. Writing Genre Scope & Sequence
8. ICT Scope & Sequence
9. Coding
10. Profile of the Learner
11. Agreed Student Behaviours
12. Social and Emotional Learning
13. Recognition as an Apple Distinguished School

The recognition as an Apple Distinguished School and successful sharing of digital portfolios were stated goals in our ASIP and these have been met and enhanced as the year went on. The introduction of Seesaw across junior grades has been a great success and we intend to extend that through to year 6 in 2018.

ENGAGEMENT (How did I promote positive relationships with students/staff/parents?)

Aside from the work done by staff to adapt and implement new and varied programs we build community by engaging the school community through our value added activities.

Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programme. We have looked at how we can engage and interact with the Fremantle community by continually upgrading our website and using feature videos.

The following programmes and events occur at St Patrick's to ensure our children are given the best possible Catholic Education that can be provided. Through these programmes and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programmes and our very dedicated and experienced staff to assist us in this endeavour.

The value added programmes are as follows:

- Sacramental programmes in conjunction with our Parish for Reconciliation, Eucharist and Confirmation,
- Masses and Liturgies
- Mission Days
- Pre-kindy (3 year olds)
- Learning Assistance Programme
- Literacy support programmes including Mini Lit and Stars & Cars
- Information and Communication Technology skills programme
- St Patrick's Day
- Parent Representative Programme
- School choir
- Individual music program
- Sports Carnivals
- Coding Club
- Mini Vinnies
- Before school training for swimming, cross country and athletics
- Girls Cricket
- Interschool winter sports programme
- Year Six Camp
- Excursion and Incursion events
- Reading (parent help) rosters
- Assemblies
- Morning Teas
- Grandparents Morning Tea
- Digital Showcase Evening
- ANZAC and Remembrance Days

ACCOUNTABILITY (How did I take responsibility for my work quality today?)

The provision of resources and facilities at the school is essential if we are to provide quality education. This fact needs to be tempered by our modest capacity to generate income through School fees. With this in mind a few improvements were made this year:

- The year 2,3 and 4 classrooms were carpeted
- Painting completed around the school
- IT infrastructure upgraded to meet future needs
- Library re-organised to create a range of learning spaces

2017 saw the school undertake an Audit for Registration and Principal's Review, conducted by CEWA. A school audit focuses on advancing the Church's purpose for Catholic schools by ensuring that every school in its jurisdiction is a good school - the Bishops Mandate Letter indicates that 'Educational

Standards' must be upheld in all Catholic schools in WA. These 'Educational Standards' relate to the monitoring of schools and assistance provided to them consistent with:

- the aims of the Catholic school;
- the requirements and standards set by external authorities; and
- best practice and innovation consistent with the aims of the school communities. (see Mandate Letter 1.12, p.51).

In enacting the 'Educational Standards' set out in the Mandate Letter, the Executive Director's School Registration Audit process also satisfies the System Agreement between the Catholic Education Commission of Western Australia (CECWA) and the Minister for Education representing the State Government. Furthermore, it covers the legislative requirements of the *Australian Education Act 2013*, *School Education Act 1999*, CECWA policies, and all other relevant legislation.

The audit was a very positive experience with only two recommendations in regards to some administrative procedures to be updated. We also had a very pleasing response in relation to our NQS audit which was a great reward for the hard work done in our Early Learning Centre.

I can also report that I successfully completed my Review and have since met the Director which was a very positive and humbling experience. As a result, I have been reappointed to complete my remaining 4 years here at St Patrick's.

The Board continues to plan and work to develop and improve the aging parts of the old buildings, including the replacement of carpets and furniture for the older classroom and a continued painting maintenance plan.

As part of our ASIP we have worked on collaborative partnerships with staff to work together to improve our professional learning and also focus on wellbeing. Thanks to those staff members who have contributed to these actions so diligently and successfully throughout the year.

DISCIPLESHIP (How did I live out the teachings of Jesus today?)

The St Patrick's heritage continues to be reflected in the school where everyday policies and decisions reflect the values of the Religious who came before us. The school continues to accept enrolments and support families who suffer financial constraints and the cultural diversity present within our community is both respected and honoured.

We would like to take this opportunity to acknowledge the faith and guidance Father John Sebastian has provided our school and Parish community, and sister Lynn who has worked closely with Mrs Higgins and the Sacramental classes throughout the year.

During 2016 we implemented a Christian Meditation Program throughout the school; teachers were provided with professional development on the program. Christian Meditation is now practised twice a week or more in all classes and our school community is also invited to participate in meditation on Thursday mornings. A research project was conducted into the implementation of the program and its benefits, the results of the data collected have been extremely positive and it highlights the benefits of the Christian Meditation Program. This year we were awarded a LEAD Award for Discipleship based on our work in this area.

Our ASIP included the focus of introducing Bible stories on a weekly basis to strengthen and build on knowledge in this area and I am pleased to report it has had an immediate impact with student achievement in this area showing improvement in the Bishop's Literacy test.

Our staff, students and parents are involved in Christian service in a number of ways:

- Christmas Appeal
- Mini Vinnies
- Crazy Sock Day
- Project Compassion
- Altar Serving
- Parish Activities /servers, Care Centre items donated
- Christian Meditation (for which we won a Lead Award for Discipleship)
- Harmony Day

Staff

We are very blessed to have a committed and dedicated staff that always put the students of St Patrick's at the centre of all they do. I would like to express my sincere appreciation to the enthusiastic, devoted team of teachers and support staff we have at St Patrick's who have done so much to ensure that the education made available to children is both rich and varied.

We say goodbye to Mrs Rowlands who will be taking up extra days at Mater Christi in a more permanent role. We thank her for her contribution to St Patrick's and wish her well. We will still have access to Rebecca on a contract basis so will no doubt see her in the future

A very big thank you to Mrs Susanne Sutton and Mrs Amy Fulton our office staff, they are blessed with enormous patience and are always ready with a kind word, a helping hand when required. Their ability to keep staff and parents happy in all manner of ways is remarkable and the school would be lost without them.

P&F

I thank all parents who have helped in anyway throughout the year.

A special thank you to Mrs Peta Evans and her dedicated committee for all their hard work this year and it is with the generous contribution of your time and effort that we are able to provide the extra resources we want for our children.

We are losing some parents once again this year who have given an immense amount of time to the school. I would like to take this opportunity to thank them and wish them well for the future.

Board

Many thanks to all in the School Community, especially the School Board led by Mr Sergio Del Borrello, for their help and guidance in many areas. Their expertise in financial and other areas is greatly appreciated. As always they are there to guide and advise and we have enjoyed their support in planning for the long term future of our school.