

# St Patrick's Primary School, Fremantle

## Performance Data 2016

The following information is a Federal Government requirement and pertains to the 2016 school year.

### School Statement

St Patrick's Primary School, Fremantle, a Catholic school under the care of the Oblate Community, is a vibrant, co-educational Primary School, catering for students from Pre-Kindergarten to Year 6. The Early Learning Centre offers a play-based educational philosophy for the younger children. It encompasses a Pre-Kindergarten for 3 year olds, Kindergarten for 4 year olds, and the Pre-Primary class. A detailed whole-school literacy and numeracy plan has been implemented. The school strongly encourages the use of ICT in the classroom and is committed to developing students who are independent learners and cooperative citizens. The school has a well-coordinated Physical Education program, which incorporates the Perceptual Motor Program and Edu Dance Program, and is supplemented with both Intra- and Inter-school carnivals. The school has strong links to the Fremantle community and makes wide use of local facilities and opportunities through affiliations with the University of Notre Dame Australia and the Fremantle Council. The model of schooling offered by the school is underpinned by the Gospel values and encourages students to strive to do their best in all facets of school life.

### Staff Information

#### Teacher Qualifications-

St Patrick's employs 21 staff as teachers and teacher assistants. All teachers are suitably qualified members of the Western Australian College of Teaching and hold current Working with Children Clearance checks.

14 teachers - FTE 11.8

Non Indigenous – 12 Female 2 Male

Indigenous -Nil

6 Certificate trained Teacher Assistants

1 Diploma trained Teacher Assistant

Non Indigenous – 7 Female

Indigenous- Nil

**Staff Retention-** 1 temporary staff member took up a permanent position at another school at the end of the 2016 school year.



## Staff Training

All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning range from internal/external opportunities to mentoring, coaching and professional partnerships, regional PD days, guest speakers; CEO Teaching and Learning Conference and CEO PD for teacher leaders. In 2016 the average expenditure per staff member on professional learning was approximately \$2900 per person, including Teacher Assistants and Administration staff. This includes the cost of relief staff for teachers on PD.

During 2016 staff participated in Professional Development in a number of areas, these included:

- Key teacher training and networking in Literacy and Numeracy and Information and Technology
- Information Technology and Early Childhood Education
- Australian Curriculum
- Cultural Immersion
- Regional network groups
- Observation Survey (Literacy)2
- Guided Reading
- Mini Lit Reading Programme
- Early Years Learning Framework Workshops
- National Quality Standards
- Diana Rigg Literacy PLD Spelling
- Writing/ Grammar
- Assessment
- Numeracy- problem solving
- My classes Information Technology
- Faith Formation
- Anaphylaxis
- Mandatory Reporting
- Leadership
- Auditory Processing
- Physical Education
- Highway Heroes Social Emotional programme
- Christian Meditation



**NAPLAN**

NATIONAL ASSESSMENT PROGRAMME LITERACY AND NUMERACY

COMPARISON OF NAPLAN SCORES

These scores are based on the Average scores compared with State Average

**YEAR 3**

SUBJECT	ST PAT'S MEAN	NATIONAL SCHOOLS' MEAN
Numeracy	387	402.2
Reading	421.4	425
Writing	420.5	432.2
Grammar	423.1	436.3
Spelling	420.1	414.0

**YEAR 5**

SUBJECT	ST PAT'S MEAN	NATIONAL SCHOOLS' MEAN
Numeracy	522.95	493
Reading	535.70	502
Writing	503.40	476
Grammar	516.80	503
Spelling	504.70	493

**Value Added**

In addition to the core teaching outcomes in the nine learning areas, during 2016 the students had many opportunities to learn and develop in the safe supportive environment our school offers.

Fremantle offers many educational opportunities for our children to experience right on our doorstep and once again staff have taken advantage of this while also moving further afield.

At a glance the following excursions give a snapshot of the broad range of experiences offered to our students:

- Sacramental programs
- In term swimming lessons
- Sacramental retreats
- Interschool cross country



- Interschool swimming
- Gardening Club
- Interschool athletics
- Before school sport training
- Freo Fundamentals Sports Skills training
- Individual instrumental tuition
- Edu-Dance lessons
- Peer mediators
- Buddy classes
- Learning Assistance Program
- School Counsellor
- Student Ministries
- Making Jesus Real
- Student Council
- Parent education seminars
- Apple Distinguished Schools Programme
- Involvement in charitable works
  - Christmas Appeal
  - Crazy Hair Day
  - Project Compassion-Derby Day
  - Easter Raffle
  - Altar Serving

Children have also had the opportunity to participate in excursions such as:

- Perth Hills Discovery Centre
- Department of Fire and Emergency Services
- Piney Lakes Environment Centre
- Perth Convention and Exhibition Centre
- Perth Museum
- Army Museum of Western Australia
- Water Recycling Plant
- Children's Literature Centre
- Spare Parts Puppet Theatre
- Schoenstatt Shrine
- Perth Zoo
- Farmyard on Wheels
- Italian Club
- St Patrick's Day Activities
- Freo Footy Club Gala Day
- Fremantle Library
- Processions including Blessing of the Fleet, Book Week celebrations with the Local Library, Remembrance Day Ceremony

In addition, our Year Six class took part in a Regional Year Six leadership day and attended a one week camp to Fairbridge Farm.



### Student Attendance Data

Year Level	PP	One	Two	Three	Four	Five	Six
<b>Average Overall % Attendance</b>	91.84%	93.35%	93.71%	92.37%	92.8%	93.33%	93.61%
<b>School Average</b>	93%						

### Process for Dealing with Non-attendance.

All absentees are recorded in the class Electronic Attendance Register by each class teacher.

If a child is absent an explanation for absence is sought by texting parent or guardian. All absences must be explained in writing or by e-mail by the child's parent/guardian, and all notes are filed. The classroom teacher regularly follows up any unexplained absences with a reminder note and/ or phone call.

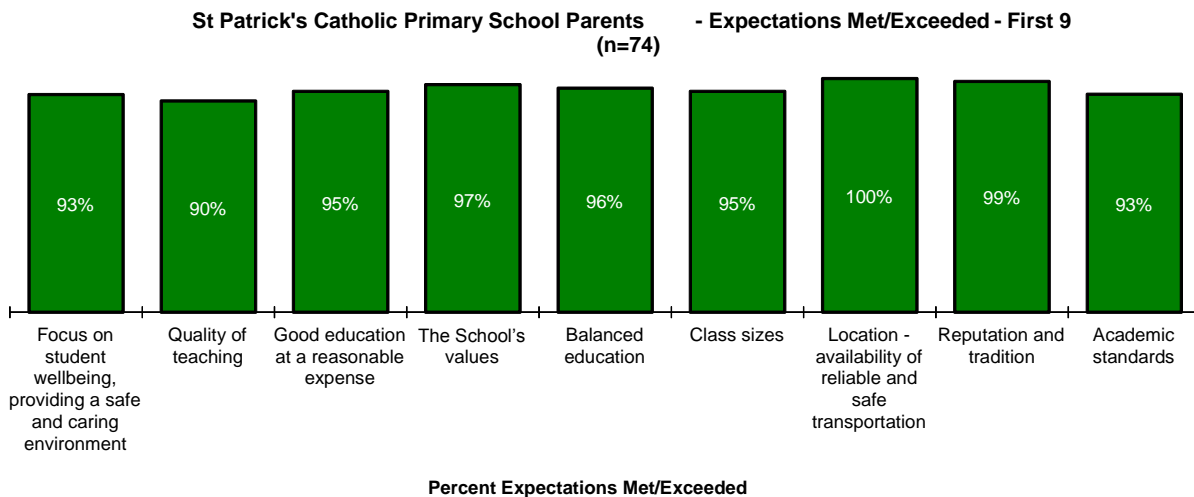
Registers are reviewed each term to ensure correct procedures are followed.

Where attendance is an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.

### Parent/Student Satisfaction

St Patrick's School enjoys great support from the parent body as evidenced by the involvement of parents in both our P&F and School Board, in classroom help, fundraising and social events. We enjoy interaction with past pupils through music tuition, instep programmes, teaching practicums and work placements. It is also very gratifying to see so many past pupils visiting the school to catch up with staff and offer their services as volunteers.

St Patrick's has a disputes and complaints policy as set out by The Catholic Education Office. During 2016 numerous, letters, emails, personal comments, conversations and phone calls were received giving thanks and praise whilst one official complaint was received and dealt with to the satisfaction of both parties. Feed-back from Climate Survey data reflects strong support and satisfaction from the school community



**St Patrick's Parents – What do you value most about your association with the School?  
(Top 10)**

The sense of community and belonging
Small school & class sizes
High quality teachers and staff
Caring and friendly nature of the school & staff
My child's happiness
Catholic values taught
Friendships made
High quality education
Excellent pastoral care
The school catering for individual needs of students

**School Destinations from St Patrick's Primary School to Secondary School**

Christian Brothers College	18
Iona Presentation College	6
Santa Maria College	3
Trinity	1

**School Income**

School income information can be found by visiting the ACARA website [www.myschool.edu.au](http://www.myschool.edu.au)



# ANNUAL REPORT

## St Patrick's Primary School AGM Monday 28<sup>th</sup> November 2016

# CHRIST OUR LIGHT

### PRINCIPAL REPORT 2016: Bernadette Higgins

St Patrick's Catholic Primary School is a compassionate community living the Gospel values. We strive to educate for excellence in a creative and challenging learning environment.

**We celebrate our history, embrace the present and continue to nurture the future generations by 'walking in the light of Christ.'**

It is my pleasure to report to the community on the school's achievements over the past twelve months. In 2016, as part of the Annual School Improvement Plan, the following elements were covered under the LEAD acronym:

#### Learning:

- Enhancing student achievement and well-being.
- Developing a whole school approach to Literacy

#### Engagement:

- Enhancing parental engagement in their child's learning and faith formation
- Developing our people to be leaders in Catholic Mission

#### Accountability:

- Ensure inclusivity, good governance and the resource allocation required to meet our mission
- Increase understanding of our individual and collective responsibility for Catholic Education's Mission

#### Discipleship:

- Enhance opportunities for personal faith development
- Focus on the 'Year of Mercy'



During the school year we have addressed and met our ASIP goals under the LEAD acronym in the following ways:

**LEARNING (What did I learn from my experiences today?)**

The quality of teaching within the classroom remains a major focus for our staff with significant time and resources being devoted to becoming the best educators we can be.

We have a number of staff who are continuing with further study in 2016 and 2017 with Masters Units and Leadership courses being studied.

Each week we have spent time together as part of our Professional Learning Community meetings collecting and interrogating data, using our findings to inform our planning and target areas of strength and opportunity.

Through these meetings some of the following professional learning occurred.

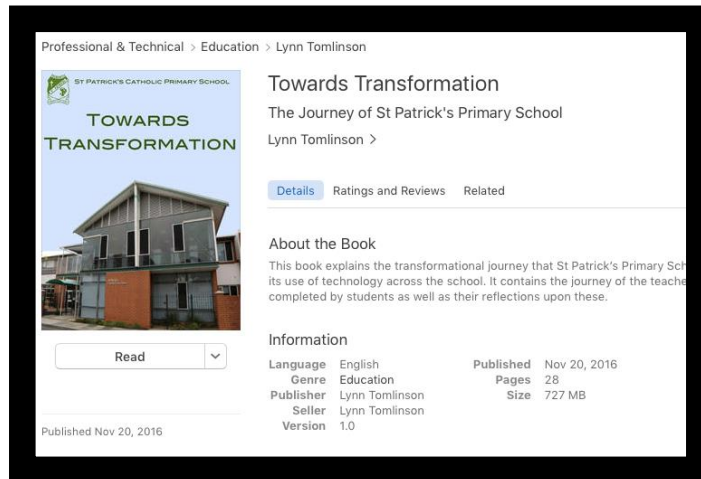
1. Literacy Dedicated Time
2. Word Work
3. Preventing Literacy Difficulties PLD
4. Writing Moderation
5. Staff DISC profiles
6. Writing Genre Scope & Sequence
7. ICT Scope & Sequence
8. Coding
9. Profile of the Learner
10. Agreed Student Behaviours
11. Christian Meditation
12. Social and Emotional Learning

**Towards Transformation Project 2016**

At the beginning of 2016 we embarked on a project that would transform and enhance the teaching and learning in the school. We had the opportunity to be involved in a ICT coaching program where our Year 6 teacher Lynn Tomlinson (Exemplary ICT Educator) was coached to coach teachers in enhancing the use of digital devices in the classroom. The learning from this remarkable program has been published in an iBook available in the iBooks Store- Towards Transformation.







Thank you to all of the teachers who participated in the project and to Mrs Lynn Tomlinson for their commitment to the project.

Mrs Kylie Phillips, Mrs Lynn Tomlinson & Mr Creed Yorke have presented at an Early Childhood workshop and to Edith Cowan University teaching graduates about the use of ICT at St Patrick's

### ENGAGEMENT (How did I promote positive relationships with students/staff/parents?)

Aside from the work done by staff to adapt and implement new and varied programs we build community by engaging the school community through our value added activities.

Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programme. We have looked at how we can engage and interact with the Fremantle community by upgrading our website and using feature videos. Thank you to Mrs. Susanne Sutton and Mr Creed Yorke for their work on this.

The following programmes and events occur at St Patrick's to ensure our children are given the best possible Catholic Education that can be provided. Through these programmes and events, we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programmes and our very dedicated and experienced staff to assist us in this endeavour.

The value added programmes are as follows:

Sacramental programmes in conjunction with our Parish for Reconciliation, Eucharist and Confirmation,

Masses and Liturgies

Mission Days

Pre-kindy (3 year olds)

Learning Assistance Programme

Literacy support programmes including Mini Lit and Stars & Cars

Information and Communication Technology skills programme

St Patrick's Day

Parent Representative Programme

School choir

Individual music program



Sports Carnivals  
Chess club/tournament  
Coding Club  
Gardening Club  
Mini Vinnies  
Before school training for swimming, cross country and athletics  
Girls Cricket  
Interschool winter sports programme  
Year Six Camp  
Excursion and Incursion events  
Reading (parent help) rosters  
Assemblies  
Morning Teas  
Grandparents Morning Tea  
Digital Showcase Evening  
ANZAC and Remembrance Days

#### **ACCOUNTABILITY (How did I take responsibility for my work quality today?)**

The provision of resources and facilities at the school is essential if we are to provide quality education. This fact needs to be tempered by our modest capacity to generate income through School fees. A balanced budget is our annual aim and careful financial management is required in the current economic climate.

Renovations to the junior building bathrooms  
Replacement of the classroom windows in the junior building  
Installing window blinds on the upstairs junior building classrooms  
New Key Security for Classrooms, Canteen and Gates  
Revamped the front office and  
Replaced and installed Classroom PA speakers and Evacuation/Alarms

2016 saw the school undertake a Cyclical Review conducted by CEWA. A school cyclical review focuses on the effectiveness of a school's engagement with self review on school improvement and the future directions for the improvement of student outcomes that the school has identified. After the review we received a report and some of the feedback from the panel was:

"The panel felt that the importance of relationships was the key to the operations at St Patrick's, there is high empathy, pastoral care structures were well established and there is an understanding why parents from outside Fremantle choose to send their children to this school."

"The panel were impressed with the range of monitoring and evaluation structures that currently operate at St Patrick's. The school has a data consciousness and this is often the basis of any review work undertaken at this school. Data is not only collected and analysed but trends and pattern also identified."

The Cyclical Review was a very valuable process that will guide our planning for 2017 and beyond.

The P&F have contributed to very generously to the school as highlighted by the following list:



Nature Playground equipment \$8,332.50  
Benches and tables for playground area \$7,769.00  
Installation and construction of tables \$ 495.00 New P&F  
Eski to be used at all events \$ 103.20  
Hot summer's Night Band \$ 350.00  
PFFWA Yearly Subscription \$ 887.00  
P&F Volunteer Pink Vests (school & P&F events) \$ 574.64  
Thank you flowers to teachers for before school assistance - Milo Cricket & Swimming Training \$ 196.64  
Lunch for Year 6 Leadership Day \$ 581.05  
Donation to Starlight Foundation (year 4 fundraiser) \$1,000.00 15  
Chrome Books \$8,415.00  
Robotics / Coding equipment \$2,050.96  
Early Learning - New Readers \$ 881.25  
Interschool Swimming Caps \$ 704.00  
Claire Orange Best Program Presentation \$ 268.18  
Alcoa Busy Bee Morning tea \$ 77.99  
Donation to St Patrick's Parish \$ 200.00  
World Teachers Day – Teachers thank you gift 15min Head/Shoulder/Neck Massage \$ 340.00  
Shade Sails x 2 \$3,950.00  
Turf Line Markings (soccer/leader ball) \$2,222.00  
Mural Painting play area early learning front wall \$2,200.00  
More Robotics/ Coding equipment \$1,206.90  
Daisy Black Boards Early Learning Centre \$ 199.95  
TOTAL \$43,005.26

The Board continues to plan and work to develop and improve the aging parts of the old buildings, including the replacement of carpets and furniture for the older classroom and a continued painting maintenance plan.

#### **DISCIPLESHIP (How did I live out the teachings of Jesus today?)**

The St Patrick's heritage continues to be reflected in the school where everyday policies and decisions reflect the values of the Religious who came before us. The school continues to accept enrolments and support families who suffer financial constraints and the cultural diversity present within our community is both respected and honoured.

We would like to take this opportunity to acknowledge the faith and guidance Father Tony has provided our school community and Parish for six years. He was generous with his time and our students enjoyed his time in the classroom and his jokes! We wish him all the best with his recovery.

We look forward to welcoming Father John Sebastian as St Patrick's Parish Priest into our school community.

During 2016 we have implemented a Christian Meditation Program throughout the school; teachers were provided with professional development on the program. Christian Meditation is now practised twice a week or more in all classes and our school community is also invited to participate in mediation on Thursday mornings. A research project was conducted into the implementation of



the program and its benefits, the results of the data collected have been extremely positive and it highlights the benefits of the Christian Meditation Program.

Our staff, students and parents Involvement in Christian service in a number of ways:

- Christmas Appeal
- Mini Vinnies
- Crazy Sock Day
- Project Compassion
- Altar Serving
- Parish Activities /servers, Care Centre items donated
- Harmony Day
- Mercy Parables and display

### **Staff**

We are very blessed to have a committed and dedicated staff that always put the students of St Patrick's at the centre of all they do. I would like to express my sincere appreciation to the enthusiastic, devoted team of teachers and support staff we have at St Patrick's who have done so much to ensure that the education made available to children is both rich and varied.

A very big thank you to Mrs [REDACTED] and Mrs [REDACTED] our office staff, they are blessed with enormous patience and are always ready with a kind word, a helping hand when required. Their ability to keep staff and parents happy in all manner of ways is remarkable and the school would be lost without them.

### **P&F**

I thank all parents who have helped in anyway throughout the year.

A special thank you to [REDACTED] and her dedicated committee for all their hard work this year and it is with the generous contribution of your time and effort that we are able to provide the extra resources we want for our children.

We are losing some parents once again this year who have given an immense amount of time to the school. I would like to take this opportunity thank them and wish them well for the future.

### **Board**

Many thanks to all in the School Community, especially the School Board led by Mr Sergio Del Borrello, for their help and guidance in many areas. Their expertise in financial and other areas is greatly appreciated. As always they are there to guide and advise and we have enjoyed their support in planning for the long term future of our school.



**BOARD CHAIR REPORT: SERGIO DEL BORRELLO**

Welcome everyone to the St Patrick's Primary School 2016 Annual General Meeting. On behalf of the School Board I would like to thank you for your attendance and continued support of this unique school.

Well it has been a wonderful year for our little community of children here. But how do we know this? There are a number of things I see, that an outsider may not notice about the welfare of our children.

Our children;

- They are having fun, but being assisted in meeting the learning standards of our national curriculum
- They are encouraged to dream and wonder in a supportive environment
- They experience alternative learning opportunities, via excursions and incursions
- They are provided opportunities to enhance and embrace their spirituality and faith
- They are encouraged to interact with, and within, the community around them
- They come to understand, empathise and contribute to the lives of those less fortunate

A lot of work goes on behind the scenes to ensure our children have the honor of attending a school such as this, and it is the privilege of the Board to help the school achieve its strategic goals by overseeing the financial management of the school. Together in 2016 we have planned future and present operations, discussed and advised on notable ideas, and provided perspectives on the impact of the financial and commercial decision making necessary to run the school successfully. In order for the school to remain viable, given that our fees, among Catholic Primary Schools, have been traditionally amongst the most inexpensive per capita, and that our enrolments in 2017 are not as strong as we would hope, the Board have chosen to approve a rise in fees next year.

Being a member of the School Board provides an opportunity to really understand the intense planning and scheduling required of the school team to allow the school to run smoothly. The admin staff, teacher's assistants, teachers and principal are a devoted and outstanding group, whose focus, commitment, passion and hard work we, on the Board, are fortunate to witness frequently, so we would like to recognise them here.

I would like to thank the members of the School Board this year, [REDACTED] [REDACTED] for their focus on maintaining the financial viability of the school.

We would like to pass on a special thanks to [REDACTED] who is standing down as our Parish representative. Philippa was P&F President 2012-2013 and has been part of the Board since 2014 and has always been both generous in spirit and in deed. Further thanks are also in order for Sarah Davey. Sarah has served 4 years as the most efficient, poised and gracious Board Secretary I have ever met. A round of applause for both Phillipa and Sarah please.



The Board would like to individually thank the combined efforts of those associated with the Parents and Friends Executive for their outstanding contribution this year in assisting with bringing the school community together and fundraising for vital equipment. Thanks also to all of you that have made individual contributions.

I would finally like to thank the volunteers who assist with enriching the St Patrick's community on a daily basis. When you volunteer at the tuckshop, pack away chairs, ask a local business for a donation, wash dishes, peel some onions for the barbie, bake some muffins or organise a fundraising event, you contribute to the wellbeing of your child as well as the wellbeing of the other children in our community. Seeing their Dads and Mums volunteer fills them with pride and encourages their spirit of generosity too.

2017 will be another positive year for our children under the spiritual guidance of the Parish and School. One last request - If you like the experience your child has at this school, don't keep it a secret; encourage others you know to consider sending their children to our school too.

Thank you very much

██████████ - Chairman St Patrick's Primary School Board

### SCHOOL FINANCIAL REPORT: PETA TAYLOR

#### **2016 INCOME**

All CEO Grants (Government and State) have been received.

Pre-Kindy tuition fees will be 100% paid by the end of the school year, with remaining grades looking to be overall \$10,000 behind. There are payment plans in place for those families. This is a much better position than 2015, and shows that payment plans and communication with the families has been successful. Any family can set up a payment plan and the school has a Fee Policy which includes options for families in financial difficulty, it is important that families contact the school as soon as possible should they see themselves needing this service so that arrangements can be made.

#### **2016 EXPENDITURE**

We have now been servicing the Loan for the senior building for almost 18 months. With Debt Servicing Assistance from CEO and Building Levy's received, we have been able to still set aside funds for improvements around our campus. As a result of this, the following improvements completed in 2016 are:

- Renovations to the junior building bathrooms
- Replacement of the classroom windows in the junior building
- Installing window blinds on the upstairs junior building classrooms



- New Key security for Classrooms, Canteens and Gates
- Revamped the front office
- Replaced and installed Classroom PA speakers and evacuation alarms

### **CANTEEN**

This year, we welcomed [REDACTED] to the canteen who trialled different healthy and homemade meals as well as introducing more gluten free options. Also, the canteen bank account was brought into the school ledger, which has made the financial position more transparent and simpler to track for expenses etc.

In prior years, profits were reported however these profits didn't consider all expenses. Now that the account is capturing all costs associated with the canteen, such as wages and stock, the canteen looks to break even by the end of the school year. We actually budgeted to make a small loss on the canteen this year however Jan's stock choices has brought that loss to a breakeven point – so well done Jan!

The canteen is a service provided to the families of St Pats therefore to be viable, it must break even at a minimum.

### **UNIFORM SHOP**

This year, the uniform shop bank account has also been brought into the school ledger, making the financial position much clearer. As at the end of October the uniform shop is showing at a loss of \$7000. This doesn't account for stock on hand which is currently in abundance. No further uniform stock purchases are required to cater for the New Year uniform orders, therefore the financial position in the uniform shop will turn around in Term 1, 2017.

### **2017 BUDGET**

There has been a CEO 8% Fee increase recommendation which has been approved by the board for 2017. This will apply to Tuition Fees for Kindy to Year 6. The Building Levy will in turn increase due to it being 20% of tuition fees. All other Levies and Charges remain the same and Health Care Card and Sibling discounts still apply.

Further improvements to the school are in 2017 budget which include \$70,000 for New Carpets, Painting and Air-conditioning to the science room, \$10,000 to replace some of the classroom furniture, \$10,000 for new shelving and \$30,000 to purchase more iPads and Chromebooks.

Thankyou  
Peta Taylor  
School Board Treasurer 2016



**PARISH REPORT: FR JOHN SEBASTIAN OMI**

Father John Sebastian has been recently appointed as St Patrick's Parish Priest, for the next three years, to replace Father Tony Maher.

From when he first arrived, he was involved in St Patrick's Primary School, and he looks forward to continuing to be involved in the school.

