St Patrick’s Primary School, Fremantle
Performance Data 2015

The following information is a Federal Government requirement and pertains to the 2015 school year.

School statement
St Patrick's Primary School, Fremantle, a Catholic school under the care of the Oblate Community, is a vibrant, co-educational Primary School, catering for students from Pre-Kindergarten to Year 6. The Early Learning Centre offers a play-based educational philosophy for the younger children. It encompasses a Pre-Kindergarten for 3 year olds, Kindergarten for 4 year olds, and the Pre-Primary class. A detailed whole-school literacy and numeracy plan has been implemented. The school strongly encourages the use of ICT in the classroom and is committed to developing students who are independent learners and cooperative citizens. The school has a well-coordinated Physical Education program, which incorporates the Perceptual Motor Program and Edu Dance Program, and is supplemented with both Intra- and Inter-school carnivals. The school has strong links to the Fremantle community and makes wide use of local facilities and opportunities through affiliations with the University of Notre Dame Australia and the Fremantle Council. The model of schooling offered by the school is underpinned by the Gospel values and encourages students to strive to do their best in all facets of school life.

Staff Information
Teacher Qualifications-
St Patrick’s employs 21 staff as teachers and teacher assistants. All teachers are suitably qualified members of the Western Australian College of Teaching and hold current Working with Children Clearance checks.

14 teachers - FTE 11.8

Non Indigenous – 12 Female 2 Male

Indigenous -Nil

6 Certificate trained Teacher Assistants

1 Diploma trained Teacher Assistant

Non Indigenous – 7 Female

Indigenous- Nil

Staff Retention- 1 staff member retired at the end of the 2015 school year.
Staff Training

All staff have the opportunity to undertake professional learning, development and growth. The strategies to deliver these aspects of professional learning range from internal/external opportunities to mentoring, coaching and professional partnerships, regional PD days, guest speakers; CEO Teaching and Learning Conference and CEO PD for teacher leaders. In 2015 the average expenditure per staff member on professional learning was approximately $2900 per person, including Teacher Assistants and Administration staff. This includes the cost of relief staff for teachers on PD.

During 2015 staff participated in Professional Development in a number of areas, these included:

- Key teacher training and networking in Literacy and Numeracy
- Information Technology and Early Childhood Education
- Australian Curriculum
- Cultural Immersion
- Regional network groups
- Observation Survey (Literacy)
- Guided Reading
- Mini Lit Reading Programme
- Early Years Learning Framework Workshops
- National Quality Standards
- Diana Rigg Literacy PLD Spelling
- Writing/ Grammar
- Assessment / new reporting system
- Numeracy- problem solving
- My classes Information Technology
- Faith Formation
- Anaphylaxis
- Mandatory Reporting
- Leadership
- Auditory Processing
- Physical Education
**NAPLAN**

**NATIONAL ASSESSMENT PROGRAMME LITERACY AND NUMERACY**

**COMPARISON OF NAPLAN SCORES**

These scores are based on the Average scores compared with State Average

**YEAR 3**

<table>
<thead>
<tr>
<th>SUBJECT</th>
<th>ST PAT’S MEAN</th>
<th>NATIONAL SCHOOLS’ MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>Numeracy</td>
<td>408.4</td>
<td>401.8</td>
</tr>
<tr>
<td>Reading</td>
<td>455</td>
<td>418</td>
</tr>
<tr>
<td>Writing</td>
<td>451.3</td>
<td>402.1</td>
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<tr>
<td>Grammar</td>
<td>442.1</td>
<td>426.2</td>
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<tr>
<td>Spelling</td>
<td>423.6</td>
<td>411.9</td>
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**YEAR 5**

<table>
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<th>SUBJECT</th>
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<tr>
<td>Numeracy</td>
<td>464.6</td>
<td>485</td>
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<tr>
<td>Reading</td>
<td>487.9</td>
<td>500.7</td>
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<tr>
<td>Writing</td>
<td>486.1</td>
<td>468.2</td>
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<tr>
<td>Grammar</td>
<td>506.5</td>
<td>504.1</td>
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<tr>
<td>Spelling</td>
<td>489</td>
<td>497.7</td>
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</tbody>
</table>

**Value Added**

In addition to the core teaching outcomes in the nine learning areas, during 2015 the students had many opportunities to learn and develop in the safe supportive environment our school offers.

Fremantle offers many educational opportunities for our children to experience right on our doorstep and once again staff have taken advantage of this while also moving further afield.

At a glance the following excursions give a snapshot of the broad range of experiences offered to our students:

- Sacramental programs
- In term swimming lessons
- Sacramental retreats
- Interschool cross country
- Interschool swimming
- Gardening Club
• Interschool athletics
• Before school sport training
• Freo Fundamentals Sports Skills training
• Individual instrumental tuition
• Edu-Dance lessons
• Peer mediators
• Buddy classes
• Learning Assistance Program
• School Counsellor
• Student Ministries
• Making Jesus Real
• Student Council
• Parent education seminars
• Involvement in charitable works
  ➢ Christmas Appeal
  ➢ Crazy Hair Day
  ➢ Project Compassion-Derby Day
  ➢ Easter Raffle
  ➢ Altar Serving

Children have also had the opportunity to participate in excursions such as:
  o Perth Hills Discovery Centre
  o Department of Fire and Emergency Services
  o Piney Lakes Environment Centre
  o Perth Convention and Exhibition Centre
  o Perth Museum
  o Army Museum of Western Australia
  o Water Recycling Plant
  o Children’s Literature Centre
  o Spare Parts Puppet Theatre
  o Schoenstatt Shrine
  o Perth Zoo
  o Farmyard on Wheels
  o Italian Club
  o St Patrick’s Day Activities
  o Freo Footy Club Gala Day
  o Fremantle Library
  o Processions including Blessing of the Fleet, Book Week celebrations with the Local Library, Remembrance Day Ceremony

In addition, our Year Six class took part in a Regional Year Six leadership day and attended a one week camp to Forest Edge.
Student Attendance Data

<table>
<thead>
<tr>
<th>Year Level</th>
<th>One</th>
<th>Two</th>
<th>Three</th>
<th>Four</th>
<th>Five</th>
<th>Six</th>
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<tr>
<td>Average Overall % Attendance</td>
<td>93.23%</td>
<td>91.03%</td>
<td>93.43%</td>
<td>91.37%</td>
<td>92.96%</td>
<td>92.07%</td>
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<tr>
<td>School Average</td>
<td>92.35%</td>
<td></td>
<td></td>
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</tbody>
</table>

Process for Dealing with Non-attendance.

All absentees are recorded in the class Electronic Attendance Register by each class teacher. If a child is absent an explanation for absence is sought by texting parent or guardian. All absences must be explained in writing or by e-mail by the child’s parent/guardian, and all notes are filed. The classroom teacher regularly follows up any unexplained absences with a reminder note and/ or phone call.

Registers are reviewed each term to ensure correct procedures are followed.

Where attendance is an issue, the situation is monitored and a discussion between the class teacher, Leadership Team and parent/guardian follows.

Parent/Student Satisfaction

St Patrick’s School enjoys great support from the parent body as evidenced by the involvement of parents in classroom help, fundraising and social events. There is a waiting list on most class levels and we enjoy interaction with past pupils through music tuition, instep programmes, teaching practicums and work placements. It is also very gratifying to see so many past pupils visiting the school to catch up with staff and offer their services as volunteers.

St Patrick’s has a disputes and complaints a policy as set out by The Catholic Education Office. During 2014 numerous, letters, emails, personal comments, conversations and phone calls were received giving thanks and praise whilst one official complaint was received.

School Destinations from St Patrick’s Primary School to Secondary School

- Christian Brothers College: 14
- Iona Presentation College: 12
- All Saints College: 1
- Leeming Senior High School: 1
- Emmanuel Catholic College: 1
- John XXIII: 1

School Income

School income information can be found by visiting the ACARA website [www.myschool.edu.au](http://www.myschool.edu.au)
ANNUAL REPORT

St Patrick’s Primary School AGM
Tuesday 30th November 2015

CHRIST OUR LIGHT

OPENED: Meeting opened at 6pm

PRESENT: John Ryan, Maurice Mondi, Amy Fulton, Susanne Sutton, Bernadette Higgins, Creed Yorke, Father Tony Maher, Maria Minutillo, Jane Minciullo, Daniella De Faria, Celeste Cooks, Kylie Phillips, Marguerite Peris, Caitlin Wood, Lynn Tomlinson, Katherine Henderson, Melissa Perna, Cassandra Vinci, Tiarna Lawler, Gina Arena, Samantha Ross, Tracy Duffy, Peta Evans, Christina Gatti, Debra Bright, Lara Rawlings, Kath Baker, Joanne Da Silva, Peta Taylor, Laura Morgan, Sarah Davey, Hayley Adkins, Chantal Robertson, Lorena Shepherd, Sarah Fernando, Sergio Del Borrello, Paola Deering-Ridley

APOLOGIES: Nicole D’Alessandro, Philippa Colgan

OPENING PRAYER: The Opening Prayer was read by all present

WELCOME: Maurice Mondi welcomed the school community to the AGM.

PREVIOUS MINUTES: The minutes from the AGM meeting held 25th November 2014, were presented.

Moved by Peta Evans

Seconded by Kath Baker

Minutes were accepted.
BOARD CHAIR REPORT: MAURICE MONDI

At the 2013 AGM we announced a major building works at the Basilica Campus and the relocation of Maristella Campus to the Basilica Campus. The start of the 2015 school year saw the Pre Kindy, Kindy and Pre School classes relocated to the Basilica Campus and St Patricks become a single Campus School. Term Three saw the Year 5s and Year 6s move into their new classrooms and the Building works complete. I would like to thank everyone involved in this project.

At the Board budget meeting held on Tuesday 17 November the board considered and voted on a fee increase for 2016.

The Education Act 2013 indicates a target resourcing index per student, known as The Schooling Resource Standard, as a minimum base funding sufficient to educate a child, whilst enabling them to achieve Government standards. In non-government schools, such as ours, the Act sets an expectation that Restated Private Income, that is income raised by schools, should contribute towards Schooling Resource Standard. The greater the Socio Economic Status of the school, the greater the ‘Capacity to Contribute’. Analysis has been completed by the Catholic Education Commission WA comparing each school’s Restated Private Income against this Capacity to Contribute benchmark. The gap between Restated Private Income and Capacity to Contribute provides an indicator for the recommended fee increase advised by Catholic Education Commission WA.

St Patrick’s is well below what is required therefore the Catholic Education Commission WA recommended an increase between 7 and 10%.

As a board we were acutely aware the potential impact on families that an increase this year of between 7 & 10% would have considering an increase last year of 10%. However, if we do not close the Gap between the Restated Private Income and Capacity to Contribute, or allow it to grow, we will need to cut back on expenditure or cease some programs to the detriment of the students.

Therefore based on all the information provided to the board, the board voted unanimously to increase fees by 10%. This decision was not taken lightly and was based on recommendations provided by the Catholic Education Office.

During the year the school community was advised of the departure of two valued staff members. On behalf of the school board and the school community I would like to thank Yvette Symons and Alison for their time at St Patrick’s and their commitment to the school and students.

I would also like to take this opportunity to thank the 2015 School Board consisting of Sarah Davey who has been our Secretary, Kath Baker who has been our Treasurer, Laura Morgan (Parish Rep), Philippa Colgan and Gina Arena (P&F Rep) for their commitment and dedication throughout the year. I would also like to thank John, Bernadette, Creed and Fr Tony for their assistance and guidance to the board throughout the year.

The Board would also like to thank all the teachers and staff for the time and dedication to our students. A special thank you must also go to Amy for all her hard work as School Bursar.
Amy has worked with Kath to ensure the Board has had the necessary financial information to perform our duties. Thank you also to Gina and the P&F executive and the P&F Committee for another successful year.

As part of the board rotation policy all board members are elected for two years. This year will see a number of board members retire from the board. Gina Arena, as P&F Representative will step down from the board after 2 years. Kath Baker will also step down from the Board after 6 years. Kath has been the Treasurer her time. I would like to take this opportunity to thank Gina and Kath for their dedication to the school.

Laura will also be standing down as this is the final year at the school for the family. Laura has been a Board Member for the past 5 years, 3 of those as Parish Representative. I would like to take this opportunity to thank Laura for her contributions to St Patrick’s over the years.

Finally, this year I will be saying goodbye to the school community which I have been a part of for 10 years. As such I will also be stepping down from the Board which I have been a part of for 7 years, 5 of those as Board Chair and 2 as P&F Representative. During this time there have been a number of significant changes to the school, some of which are:

1. Combining the Maristella and Basilica P&F to become a single St Patrick’s P&F
2. The building of the Administration and Library via the BER funding
3. Building the new Year 5 & 6 Classrooms, Canteen and undercroft as well as the Kindy, Pre Primary and Year 1 classes
4. Becoming a one Campus School by relocating Maristella to the Basilica Campus
5. Three Principals (John, Keith and Bernadette)

It has been a great 10 years during which time I have made some wonderful friendships which I hope will continue.

Thank you and God Bless.
Maurice Mondi
School Chair 2015

SCHOOL FINANCIAL REPORT:  KATHRYN BAKER

My Treasurer’s report tonight will be a brief overview of where we are currently sitting to date, bearing in mind we still have 2 months of the current financial year to go.

Revenue
Tuition Fees are currently below budget and with only 2 weeks to go before school ends, reminders will be sent home with the newsletter to get these in before the year end. Expected in over the next 2 months will be $60K hopefully.
All Grants/Levies have now been received for the year from Gov/State awards. And other than tuition fees we are not expecting any other revenue in for the rest of the year.
Base on CEO recommendation. Tuition Fees and Building Levy for 2016 will be increase by 10%, for PP – Yr 6. Pre Kindy and Kindy will remain the same as 2015 as will the Amenity Fee. This coincides with other one stream schools in the area.
Budget Expenditure to date:
In 2015 a few major areas of expenditure were as follows:
New ELC Fencing went in, new garden beds and playground and the purchase of new Mac book Airs. All other major areas of expenditure were mainly capital in nature in finalising the new building, which was completed midyear.

In 2016 we have made provisions for ICT $40 000 (5203), Library Furniture $10 000 (5201) and $50 000 (5110), upgrade of toilets, windows and blinds and two new Air cons. Over the last the last three years the school had been running at a loss. 2014 (186,000) 2015 (387,000) and in 2016 it is expected the loss for the year will only be $(16,220). This is solely due to the new building and in 2016 we will see a better year. Our cash reserves will sustain this with a balance at the end of 2016 of $300,927.

Canteen/Uniform Shop
This year the Canteen continues to operate on just 2 days per week. Its bank balance sits currently at $46,203 up from last year of $31,313.87. This year sees the resignation of Alison and the job currently being advised on the CEO Website.

The Uniform shop continues to run smoothly, and with small stock on hand, seems to be doing really well and the balance sits at $33,054.00.

Board to make note to review both Uniform and Canteen accounting format in 2016, with CEO.

In Conclusion
Finally I would like to extend my appreciation to Amy, who provides me with the monthly figures each meeting and always answers any question I may put to her. I have thoroughly enjoyed my 6 years on the board and wish the incoming members the best of luck.

Thankyou
Kath

PARISH REPORT: FR TONY MAHER OMI

It has been a great year and I was reminiscing about the past six years that I have been here and working with John. I remember John saying to me, that the Parish and school need to work together and I think we have done that well. I find the association with St Patrick’s Primary School and CBC, delightful. I find the kids very welcoming as are the teachers. The Sacraments this year have gone very well, thanks to the great co-operation between everyone. The students are writing letters to the prisoners which is just great.

The Gift of Faith is so important; it gives you that extra boost to carry on. Kids find talking to Jesus very easy and prayer is always a part of what goes on at St Pats. I enjoy so much working with the school, thanks to John, Creed, Bern and all the teachers and staff.
St Patrick’s Catholic Primary School is a compassionate community living the Gospel values. We strive to educate for excellence in a creative and challenging learning environment.

We celebrate our history, embrace the present and continue to nurture the future generations by ‘walking in the light of Christ.’

It is my pleasure to report to the community on the school's achievements over the past twelve months. In 2015 as part of the Quality Catholic Schooling Review process, the following elements were covered: Learning Environment, Student Engagement, Accountability and Catholic Discipleship. This renewal process is helping us to inspire, challenge and support our students, ourselves and our community as we strive for excellence.

LEARNING (What did I learn from my experiences today)

The quality of teaching within the classroom remains a major focus for our staff with significant time and resources being devoted to becoming the best educators we can be. During 2015 staff have undergone Professional Development in a number of areas:

Each fortnight we have spent time together as part of our professional learning collecting and interrogating data, using our findings to inform our planning and target areas of strength and opportunity.

Through these meetings some of the following PD’s were accessed.

- Key teacher training and networking in Literacy and Numeracy
- Mathematics Assessment Instrument/PANL
- Numeracy- problem Solving
- Observation Survey (Literacy)
- Guided Reading
- Diana Rigg Literacy
- Australian Curriculum
- Cultural Immersion Writing
- Assessment / new reporting system
- Faith Formation/ Accreditation
- Leadership
- Anaphylaxis
- Mandatory Reporting
- Leadership
- Auditory Processing

Information Technology has of course been a priority with the introduction of the BYOD with the Years 4-6 classes. Staff identified a need to engage students in new and different ways in this technological age, use of new technology and the appropriate professional development for staff was identified and with the support of the P&F we were able to supplement the iPads
with chrome books which are shared between classes with a view to building this to a class set for the senior block and a bank to be shared in the juniors. This has enabled us to use the right device for the right task and allowed us to move forward quite rapidly as our own skills improved.

The success of this programme and the teaching and learning which is taking place has exceeded our expectations. As a direct result of work done by staff we have been approached by Apple to work on a project whereby we have a key person trained and mentored to become a coach within our school and the possibility of working on some virtual classroom activities with an international school from the Philippines. In addition to this Lynn Tomlinson has been recognised by Catholic Ed as an Exemplary educator in the use of IT in the classroom. We are very proud of Lynn but it is also important to note she is not an island of excellence as we were commended by our visitors from Apple, the Philippines and our consultant, on the outstanding work staff are doing in integrating IT into the curriculum.

Other Developments
With developments in the use of Information Technology, the School introduced SEQTA, a complete technology platform for teaching, learning and administration. We are only beginning this journey but the potential is quite exciting in what it will add to our data collection and communication.

Successful procedures for technology were trialled for online testing – NAPLAN and the Bishop’s Literacy by our Year 3 and 5 classes which highlight where we are heading with IT. As a result of the trial we were able to observe likely challenges ahead and to some extent feel reassured we are reasonably well placed for the inevitable.

ENGAGEMENT (How did I promote positive relationships with students/staff/parents)

Value added refers to anything that adds value to the education of the children that is outside the normal teaching and learning programme.

The following programmes and events occur at St Patrick’s to ensure our children are given the best possible Catholic Education that can be provided. Through these programmes and events we also endeavour to create a real sense of belonging, nurturing and success within our community. We use our excellent facilities and programmes and our very dedicated and experienced staff to assist us in this endeavour. The value added programmes are as follows:

- Sacramental programmes in conjunction with our Parish for Reconciliation, Eucharist and Confirmation
- Masses and Liturgies
- Mission Days
- Pre-kindys (3 year olds)
- Learning Assistance Programme
- Literacy support programmes including Mini Lit and Multi Lit
- Extension Group
- Information and Communication Technology skills programme
- St Patrick’s Day
- Parent Representative Programme
- School choir
- Individual music programme.
- Sports Carnivals
Chess club/tournament
- Before school training for swimming, cross country and athletics
- Girls Cricket
- After school sports with SEDA
- Interschool winter sports programme
- Year Six Camp
- Excursion and Incursion events
- Reading (parent help) rosters
- Assemblies
- Morning Teas
- ANZAC and Remembrance Days

ACCOUNTABILITY (How did I take responsibility for my work quality today)

The provision of resources and facilities at the school is essential if we are to provide quality education. This fact needs to be tempered by our modest capacity to generate income through school fees. A balanced budget is our annual aim and careful financial management is required in the current economic climate.

This year we have seen the completion of the building programme and the successful transition of our Early Learning Centre onto the Basilica site. This has been an enormous challenge and I thank the staff and students for their ability to adapt and maintain standards in face of these challenges. I think we would all agree the inconvenience was worth it and we now have facilities suitable for 21st Century learning.

The P&F have contributed to play equipment, literacy resources and IT. The Board have begun planning and work to develop and improve the aging parts of the old buildings, including the refurbishment of the toilet blocks, ongoing replacement of air conditioners and updating of our maintenance plan.

DISCIPLESHIP (How did I live out the teachings of Jesus today?)

The St Patrick’s heritage continues to be reflected in the school where everyday policies and decisions reflect the values of the Religious who came before us. The school continues to accept enrolments and support families who suffer financial constraints and the cultural diversity present within our community is both respected and honoured.

Sr Lynn and Sister Melanie’s continued presence in and around the school reminds us of the values of sacrifice and service which have been synonymous with the Sisters over many years. The Community is blessed to have the services of Fr Tony, the children look forward to participating in masses and talking with Father Tony on his regular class visits and he is always a great support for us lending a sympathetic ear, a kind word or sound advice.

Without our vigilance in maintaining the values of our Catholic Faith we could not be a Catholic School and everyone is working hard, both staff and students, to ensure St Patrick’s School, is a place where Jesus would want to be. The “Making Jesus Real” program continues to be a priority this year and our year 6 class have done a wonderful job spreading the word throughout the school.

Our staff, students’ and parents’ Involvement in Christian service:
- Christmas Appeal
- Crazy Hair Day
- Project Compassion-Derby Day and Easter Raffle
- Altar Serving
- Parish Activities /servers, Support centre parcels and water bottles.
- Walk for Reconciliation
- Harmony Day

**Staff**

But in it all, there is no substitute for quality of teaching and learning, and most of all, the quality of relationships. To that end I would like to express my sincere appreciation to the energetic, committed team of teachers and support staff we have at St Patrick’s who have done so much to ensure that the education made available to children is both rich and varied. A very big thank you to Mrs Susanne Sutton and Amy Fulton our office staff, they are blessed with enormous patience and are always ready with a kind word, a helping hand when required. Their ability to keep staff and parents happy in all manner of ways is remarkable and the school would be lost without them

**P&F**

I thank all parents who have helped in any way throughout the year.

A special thank you to Mrs Gina Arena and her small committee for all their hard work this year. You are a very enthusiastic bunch and it is with the generous contribution of your time and effort that we are able to provide the extra resources we want for our children.

We are losing some parents once again this year who have given an immense amount of time to the school. I would like to take this opportunity to thank them and wish them well for the future.

**Board**

Many thanks to all in the School Community, especially the School Board led by Mr Maurice Mondi, for their help and guidance in many areas. Their expertise in financial and other areas is greatly appreciated. As always they are there to guide and advise and we have enjoyed their support in planning for the long term future of our school.
## Staff List, 2015

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maria Minutillo</td>
<td>3Yr Old Kindergarten</td>
</tr>
<tr>
<td>Rose Jakovcevic</td>
<td>TA 3 year old Kindergarten</td>
</tr>
<tr>
<td>Jane Minciullo</td>
<td>Kindergarten</td>
</tr>
<tr>
<td>Melanie Hemmings</td>
<td>TA Kindergarten</td>
</tr>
<tr>
<td>Daniella De Faria</td>
<td>TA Kindergarten</td>
</tr>
<tr>
<td>Gabrielle D’Agnone</td>
<td>Pre Primary</td>
</tr>
<tr>
<td>Cassandra Vinci</td>
<td>TA Pre Primary</td>
</tr>
<tr>
<td>Kylie Phillips</td>
<td>Teacher Yr1</td>
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<tr>
<td>Melissa Perna</td>
<td>EA Junior/Special needs</td>
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<tr>
<td>Katharine Henderson</td>
<td>Yr2 Mon &amp; Wed-Fri Music - Tues</td>
</tr>
<tr>
<td>Creed Yorke</td>
<td>Teacher Yr 2 Fri</td>
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<tr>
<td>Marguerite Peris</td>
<td>EA and Library Technician</td>
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<tr>
<td>Caitlin Wood</td>
<td>Teacher Yr 3</td>
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<td>Celeste Cooks</td>
<td>Teacher Yr4</td>
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<td>Tiarna Lawler</td>
<td>Teacher Yr 5</td>
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<td>Lynn Tomlinson</td>
<td>Teacher Yr 6</td>
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<td>Diana Munro</td>
<td>Teacher - Science</td>
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<td>Nicole D’Alessandro</td>
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<td>Bernedette Higgins</td>
<td>AP/Literacy Support</td>
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<tr>
<td>Diana Ihle</td>
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<tr>
<td>Creed Yorke</td>
<td>Assistant Principal Sport /Phys Ed/</td>
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<tr>
<td>Susanne Sutton</td>
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<tr>
<td>Amy Fulton</td>
<td>Finance Officer</td>
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<td>John Ryan</td>
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<tr>
<td>TBA</td>
<td>Canteen</td>
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<tr>
<td>Julio Ruiz</td>
<td>Grounds and Gardens</td>
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<tr>
<td>Nadia Hunt</td>
<td>Maternity leave</td>
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<tr>
<td>Kristy Crocker</td>
<td>Maternity Leave</td>
</tr>
</tbody>
</table>
We have three members of the board retiring; Kath Baker, Maurice Mondi and Laura Morgan. We called for nominations before the AGM and have received four nominations:

- Lara Rawlings
- Sergio Del Borrello
- Debra Hwight
- Peta Taylor.

Positions will be allocated at the first Board Meeting of 2016.

**P&F REPORTS:**  **President’s Report – Gina Arena**

Let me start off by thanking you all for another fantastic year as President of the Parents and Friends Association of St Patrick’s Primary School.

I would firstly like to thank the executive, Peta, Peta and Sam, for all of your time and commitment to the P&F. The class representatives who showed up to the meetings and passed on all of the information and got behind the fundraising, I thank you! A lot goes on behind the scene and these individuals are the ones who make it all happen. We would also like to thank John, Bernadette and Creed and the teaching staff for their ongoing support, and Susanne for her constant timely reminders about the newsletters, upcoming events and the rest that I usually forget.

After implementing changes in 2014 to get the class representatives more involved in the fundraising efforts I am proud to say we have achieved great things. I will try to list all of the events that we have been involved in and I hope I haven’t forgotten any. In no particular order; The disco, Pasta Day, Mother’s day morning tea, Fathers day raffle, Easter raffle, entertainment book fundraiser, hot autumn nights, hot rod show, kindy lapathon, Maggie Dent, P&F Cake Stall at the City of Fremantle, Rolls Royce Car show, second hand book stall, sports carnival food stall, St Patrick’s day, x-country cake stall, Year 1 cook book fundraiser and raffle and the Year 3 comedy night. As you can see we are involved in a lot!

We also made the change to move to quarterly term meetings, two in the evening and two in the mornings. Unfortunately due to poor attendance the morning meetings will move back to the evenings in 2016. Unless we can get more interest in these after assembly meetings they just simply don’t work.

Two new committees have been added to the P&F, the Pastoral Care Committee and the Canteen Committee. The Pastoral Committee commenced this year and organised the fundraiser for the Blankets and the more recent Canteen Committee will assist the new Canteen Manager to provide healthy affordable food for our children.

Four positions are available next year which seems daunting however I believe we are geared up for a fantastic and organised 2016. Our class representatives for 2016 are already signed up and fundraising events have already been put on the table for discussion. Thank you to those who have kindly offered to come on board and assist the P&F next year.
I will be stepping down and happy to hand over to the next very capable hands. I will be involved in the new canteen committee to support the new ‘Alison’ when she/he is selected and of course, will be a class rep for Year 4 next year. So you haven’t gotten rid of me yet.

I have had the opportunity to meet many of the parents and families of this school and I am always amazed at how giving you all are. I have to admit that when I have told people that I am the P&F president they usually roll their eyes and say they feel sorry for me. I want to tell parents that helping out or volunteering, whatever you want to call it, has never been about the glory, as most of you would know I am still an unknown face at most events. I do this to give my kids the best experience I can. It isn’t just about the fundraising and getting more things, or about making kids smarter; it is about teaching my kids about altruism and being a model for that behaviour. I enjoy helping others and want to bring up my children with the same behaviour. Not everyone can fit it in to their busy schedules and I do understand that - we have to make choices on how we spend our time. I am just glad that I have had that time to help make a difference and that I could show them I enjoyed the experience.

Thank you again to all of you who have helped along the way.

Treasurer’s Report - Peta Taylor, presented by Gina Arena
2015 Final Treasurers Report

The P&F has raised enormous funds this year, and made a massive difference to the school grounds with more improvements yet to be finalised.

The year in a snapshot: Key Deposits:

- $11k of fundraising (net), with more yet to come in and be banked.
- Alcoa of Australia has given nearly $8k of grants to the school (2 years worth of grants)
- The P&F Levy continues to be our main source of funds having received $22k (part 2014/part 2015)

Key Payments:

- Circa $6k payment for the 12 x Chrome Books Purchased at the end of last year
- $4k worth of painting around the School
- Almost $3k worth of line markings for hopscotch, race tracks etc
- $2.6k towards the Year 6 School Camp
- $2k of limestone and garden works in the school grounds
- $1.5k worth of readers for years 1 to 3

We finish 2015 with a bank balance of $35,699.24

We are waiting for invoices for the new playground worth $18k and 3 tables and benches worth $8.5k which are arriving soon and will be installed. The children will love them!
P & F ELECTIONS:

All positions were vacated.

Nominations received:
- President – Peta Evans
- Vice President – Christina Gatti
- Treasurer position – Joanne Da Silva
- Secretary position – Tracy Duffy

MEETING CLOSED:
The meeting closed at 6:50pm