



Have you heard your children talking about **WALT** and **WILF**?

We want to encourage our students to be more actively involved in their learning because research shows that they are more motivated if they understand not just the task but also the learning objective of the task. We want them to understand what they are being asked to do and what they hope to learn in order to help to them to make better decisions about how to tackle the set task.

Learning is more effective if children are asked to help create the success criteria (i.e. how will we know we've achieved this?) because they can be clear about how their work will be judged and what the teachers want to see in the finished task. By inviting children to help create the success criteria, we are involving them in their own learning and encouraging them to evaluate their performance.

Children need to know why they are learning something so that they can see how their work fits into the 'bigger picture.'

So in order to make this child friendly we have introduced **WALT** and **WILF**.



The main benefit for the children is that by focussing on the learning objective, they begin to fully understand that they are **learning rather than doing**. We hope our children will come home describing school activities as, “ **We are learning to.....**” rather than, “**We did...**”

You can help us by asking your child, “**What did you learn today?**” rather than, “**What did you do today?**”